

How our service works

1. Get in touch with Tailor Ed to request a referral form. Complete it and send it back to us.

2. We'll arrange a time to meet you at home to discuss which issue you would like to tackle and how best to achieve this.

3. We'll come up with a plan to work on a practical/daily living skill with you and your child.

4. We get to work. This will involve regular visits to work with you and your child on the agreed plan. The final step will be ensuring that the new skill can be maintained independently, without our input.

5. We review the work we've done and ask for your feedback.

Tel:
0131 624 8970

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TAILOR ED
FOUNDATION

Teaching practical skills to
children with autism



LOTTERY FUNDED

About Us

Tailor Ed Foundation (SCO39246) is a brand new Edinburgh based charity supported by the Big Lottery Fund. Our service became available in December 2009 and is free for families.

We work with families who have a child:

- With autism
- Aged between 3 and 12 years old
- Living in the City of Edinburgh



Our Aim

1. To teach daily living skills to children with autism
2. To provide families with the resources that will help their child develop the skills they need at home
3. To help relieve some of the pressures of family life

Who we are and what we do

The team

Tailor Ed has a staff team of four made up of a project manager, two project workers and an administrator. This new team brings together many years of experience working with people with autism in education, research, home and respite settings. Further details about the team and board members can be found on our website: www.tailoredfoundation.co.uk/AboutUs.html

The service

We provide home based support **tailored** to children with autism and their families. We target a specific daily living skill that presents a challenge at home. The assigned project worker plans an intervention to work on the identified skill, based on how the child learns best and what is practical for the family. We provide support in implementing this plan, working with both the child and the family until the target is achieved. Our goal is reached when the activity is no longer a challenge even without us being there. We also supply teaching materials as well as provide information and training when required.



Examples of the kinds of things we can work on:

Toilet Training
Bedtime routine
Teeth-brushing
Hair cuts



Eating - diet
- dinnertime routines
- use of cutlery

Washing/grooming
Clothing - dressing



- undressing
- keeping clothes on
- new clothes, shoes etc

Waiting

Travelling

Shopping

Shared use of household items e.g. TV



Tidying up

Aversion to loud noises such as vacuum cleaner, washing machine

Appointments - doctors
- dentist
- hospital

